

CHARTER 06

Information

Charter for: **Capernwray Bible School**

MOE Number: **8564**

Programme titles: **Bible Training and Preparation for Christian Service**
Certificate in Christian Development and Leadership
using Adventure-based learning (ABL)

Programme code: **PC 1173**

Authorised signature:

Name & Title: **Peter Thomas, National Director**

Date: 30.09.05

Contact Person: **Peter Thomas**

Contact Details:

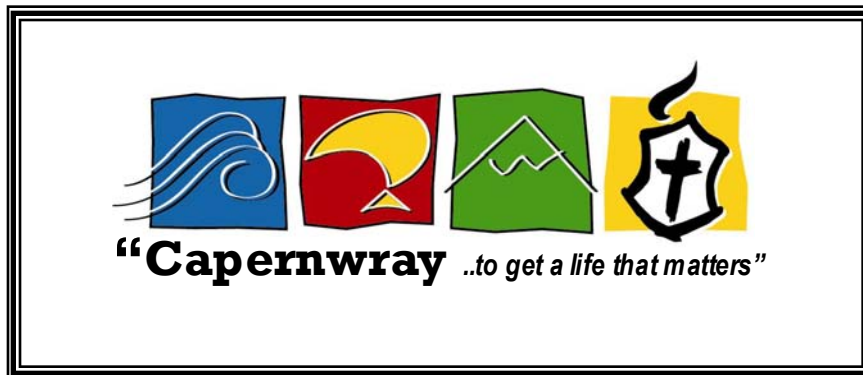
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MISSION

Capernwray Bible School offers post-secondary Biblical studies and training (level 3) which establishes and develops life skills and practical ministry skills and resources that equip learners to serve both the Christian and secular communities through voluntary engagement and in more formal vocational positions.



SPECIAL CHARACTER

- Capernwray has long-standing status internationally, which affirms its integrity and on-going relevance for a wide range of stakeholders. It continues to grow significantly here in New Zealand and overseas
- The course at Capernwray is recognized as foundational to many streams of specialised Christian mission and service and being residential focuses on character and personal development as well as on academic achievement. Parents, sponsors and end-users favour the programme as a valuable initial ingredient in developing the personal discipline and character qualities that are fundamental to success later in life and career. This is captured in our slogan: “**Capernwray...to get a life that matters**”
- Capernwray is open entry and has a distinctive emphasis on the practical ‘hands-on’ component in training and on adventure-based learning. It provides a well-rounded tertiary experience ideal as a lead-in to further training and thus ‘stair-cases’ well with other providers offering subsequent courses at a higher level
- Capernwray is a non-profit charitable trust

Our historic and international mission statement is:

The Purpose of the Missionary Fellowship of Torchbearers is to proclaim the Gospel of Jesus Christ to all people in accordance with the Holy Scriptures (Bible); to lead them to a personal relationship with Jesus Christ as their Saviour, Lord and Life; to promote the Christian faith in accordance with the Holy Scriptures by means of witness, service and fellowship; to arouse, motivate and support mission-oriented living, in accordance with Scripture, in word and in deed, and to strive to increase the Kingdom of God throughout the world, thereby being bringers of light - “Torchbearers”

CONTRIBUTION TO NEW ZEALAND'S IDENTITY AND ECONOMIC, SOCIAL AND CULTURAL DEVELOPMENT

- Capernwray is fully integrated into the New Zealand social landscape and makes its own significant contribution through being a thriving residential community with many links into the local, national and international arena. This significantly contributes to New Zealand's economic, social and cultural development
- As an international community we greatly enhance New Zealand's profile and reputation overseas. Our international students make many friends and offer positive role models to many New Zealand young people particularly. While they are here they frequently have visits from family and friends. On their return, our students speak highly of their positive experience and their admiration for New Zealand's physical beauty, political stability and cultural diversity. A number make return visits and encourage others to visit
- Our annual income from student fees is approximately one million dollars and the great majority of this comes from overseas. In addition to this direct economic benefit our students contribute significantly to the commercial activity in Cambridge, Te Awamutu and Hamilton through the use of general retail activity, banking services, cafes, etc. Students have two weeks between terms and semesters and will often choose to experience some of the unique tourist experiences New Zealand offers
- Capernwray's contribution to New Zealand's social and cultural development is very significant with many events being hosted or organized (e.g. Breakthrough youth events; Carols by Candlelight services; Adventure youth camps; Livin'Life co-operative community involvement weeks etc)
- Capernwray engages intentionally with Maoridom through a close relationship with Tangata Marae, Matamata – this enriches cultural understanding for Maori and non-Maori
- Capernwray's greatest contribution is in the moral and spiritual area. Our staff and students are intentionally promoting positive moral values and role modelling them for young people. This ultimately fosters a healthier and more socially responsible and productive lifestyle, which is of lasting economic and social value to society at large
- As an employer of over twenty staff who mostly live in the community, Capernwray is fully integrated into the social fabric of our local community and staff children attend local schools and staff parents are often involved with school boards, community events etc

CONTRIBUTION TO THE TERTIARY SYSTEM AS A WHOLE

- Capernwray provides a valuable alternative to other more vocationally or academically focused TEO's. We offer a positive post-secondary educational experience that prepares participants for all walks of life. Parents and youth and community leaders send their young people to us because we offer a safe and holistic environment for them to 'grow up' in, and to establish good life skills and attitudes that translate into professional, relational and community life
- We are going to be developing stronger links with Secondary Schools' Careers Advisory Officers in order to raise our profile and to encourage more young people to fill their 'gap' year with the experience and training that Capernwray offers
- Through the general Biblical training, the proposed business training, and the adventure dimension particularly, we endeavour to see students achieve:
 - Personal development
 - Life skills
 - Relational (team-work) skills
 - Business skills
 - Leadership skills

These are qualities that transfer directly into further levels of tertiary education

- The international dimension provides a rich cross-cultural experience that equips students for interaction with foreign students at other TEO's. Our students come to understand the general characteristics of other ethnic groups and to value their own cultural uniqueness

We will continue to foster direct credit transfer and general 'stair-casing' with other institutions as we do now with Crown College (see Appendix E.)

APPROACH TO CO-OPERATION AND COLLABORATION WITH OTHER TERTIARY EDUCATION PROVIDERS

- We have direct links with sixteen other training centres internationally who are part of the Torchbearer International Agreement Community. We all subscribe to a common philosophy and common aims and objectives. We share resources and intellectual capital
- We are a founding member of the Christian, Theological and Ministries Education Society (CTMES) and have had informal links with many other providers through this agency over the last fourteen years. Capernwray is a signatory to the Statement of Intent to investigate the formation of the Institute of Christian Studies as per correspondence between the Christian Theological and Ministries Education Society and the Tertiary Education Commission. This is still under review by the CTMES body
- Many of our graduates go on to further training and are favoured by many international providers as having matured and gained valuable foundational knowledge and learning skills. The course is therefore recognized for credit purposes by a wide range of international providers (see Appendix D)
- We have strong links with many mission agencies who send representatives to us for awareness and recruitment purposes. A number of our graduates will step in to training with these agencies
- The majority of our students will participate formally and informally in churches and other Christian enterprises (Youth For Christ; OAC ministries etc) and continue in part-time training in these positions
- We are currently in the early stages of discussions with Pathways College regarding offering students internship courses.

APPROACH TO FULFILLING TREATY OF WAITANGI OBLIGATIONS

- We have sought to develop a more intentional approach to serving the Maori community with our training course. We believe that we do offer relevant training and life skills experience for Maori. Our focus is not essentially academic and we already serve into a multi-cultural environment
- We have established links with Maori communities in our district. We have a relationship with Tangata Marae in Matamata. Rosemarie (Hinemotu) Apaapa has entered into a Memorandum of Understanding with us confirming her availability to provide cultural orientation for non-Maori students and cultural support for Maori students. We have experienced a number of powhiris at Tangata marae and had students stay overnight. Tangata marae Kaumatua (Waaka Gage) has been to our campus to endorse the relationship we have established with Tangata marae. Rosemarie has served part-time as part of the pastoral staff but is currently pursuing further training. We have also developed a link with Maori in Te Awamutu.
- We have had Matua Hakiaha on our council of reference for many years and he has regularly taught our students a course on Maori Culture and Christianity. All our students go through some Maori orientation as part of their preparation for Bible in Schools involvement
- We currently have two members of staff who are part Maori (Irene Vagg and Dean Burgess)

APPROACH TO MEETING THE NEEDS OF PACIFIC PEOPLES

- Capernwray continues to have aspirations to meet the needs of Pacific Peoples and to attract students of Pacific Island origin into the course. The Trust sees the Pacific Islands as a natural part of its constituency as part of the Asia-Pacific community of Schools and Centres and this is expressed in our Vision Document
- Capernwray will continue to seek to establish informal and formalised links with Pacific People's churches here in New Zealand and in the Pacific Islands themselves. This will be done through direct approach and through the offering of ministry services such as student outreach teams and the provision of speakers from among our faculty members
- Capernwray has appointed Marjorie Suafa Leatua as Pacifica advisory officer and Marjorie has visited the campus several times to address the students regarding distinctive Pacific Island people's issues. Marjorie works for Pasifika health care in Auckland and she has placed students in ministry opportunities where they have interacted effectively with Pacific Island people
- Capernwray has begun a relationship with a Catholic community in New Caledonia and to date four students and one of our Board members have been involved in practical work through the 'Beatitudes' community there. We anticipate this continuing and expanding in the future

APPROACH TO MEETING THE EDUCATIONAL NEEDS OF LEARNERS

- The Capemwray Bible School campus at Monavale Homestead, Cambridge is set in a very attractive facility that provides a pleasing and stimulating learning environment. We are committed to providing a rich experience for learners from all cultural and national backgrounds that is safe and pastorally well resourced
- The Capemwray Bible School facilities at The Crossing in Geraldine and our adventure lodge on Lake Karapiro are equally attractive and well-equipped learning environments
- Our teaching methods are professional and transparent and have the distinctive of being practical and deliberately life-related. To that end most guest lecturers who are invited as teachers and facilitators are from the 'coal-face' of Christian activity rather than from the academic community per se
- Learners are placed in weekly practical ministry assignments (eg Bible in schools; kid's clubs), and placed in two, week-long ministry assignments in churches around the North Island. Both these ministry assignments are supervised and assessed by staff and host ministry practitioners
- A strong feature of the course offered at Capemwray is the small group environment for much of the learning process. Learners either opt for, or are placed, in a variety of small group situations with staff and tutors. Peer feed-back and assessment is regularly encouraged
- A deliberate feature of the learning environment at Capemwray is that it is residential. This is consistent with the philosophy of the institution and the desire of stakeholders generally for the development of character qualities to be a high priority in the learning process and as a learning outcome. The demands and enrichment of living in an international community is a key feature in the equipping of future youth leaders who have been tried and tested in such an environment
- We offer learners who show particular leadership skills or who have specialist interest in specific areas (eg pastoral, adventure skills), internship positions, or a place in our ministry extension course based in Geraldine
- Capemwray encourages learner participation in the educational and training process through formal means (staff-student council meetings/confidential lecturer assessments) and informal means (tutorials and other one-to-one interviews). In addition to these, we require a comprehensive evaluation by learners at the completion of each course. Modifications are based on our learner and other stakeholder feedback

APPROACH TO ENSURING THE ORGANISATION DEVELOPS AND SUPPORTS A STAFF PROFILE THAT REFLECTS ITS MISSION AND SPECIAL CHARACTER

- Capernwray is committed to having well motivated and appropriately skilled staff to achieve the aims and objectives of the organization. We require all in-coming staff to read and agree to our foundation documents (contained in our International Agreement Documents). In addition we provide in-coming staff with a copy of our Staff Operations Manual, which captures the philosophy of the organization as well as giving specific information on staff expectations and practices (eg staff are required to attend a weekly prayer meeting at 6:30am as part of their staff responsibilities)
- Capernwray organizes regular staff training days and also staff retreats twice yearly. At at least one of the annual retreats, we invite a speaker from one of our branch schools to address our staff on issues, concerns and practices that are common to the organization
- The majority of our staff have been students of Capernwray as part of their learning path and while this is not mandatory for staff appointments it is a preferred feature. In addition, we seek to reflect the diversity that we anticipate in our student body, with a similar diversity in our staff team. (eg staff are recruited from other Capernwray schools internationally, and staff are encouraged to attend a range of local churches in our community rather than be concentrated in one Denomination or tradition)
- As part of their job descriptions and contracts, staff are encouraged to pursue on-going staff development, and financial and other resources are released to facilitate this
- Capernwray is committed to providing a safe and healthy environment for staff and full OSH practices are required. Peter Bichan is our designated OSH officer and he ensures each department's occupational and safety hazards are fully identified and documented, and that new staff are fully orientated with these
- Being international, with branch institutions in many countries, staff are encouraged and on occasions financially supported to visit other Torchbearer institutions as part of their professional development and to enrich their collegial relationships

GOVERNANCE AND MANAGEMENT STRUCTURE AND PRINCIPLES

- Capernwray operates under the Torchbearer Trust of New Zealand, which was re-incorporated as a non-profit charitable trust under the Charitable Trusts Act (1957) in March 1982. The title deeds of the Capernwray properties are in the name of the Torchbearer Trust of New Zealand. The Trust has appointed Peter Thomas as its National Director and he is deemed responsible for the theological, administrative and financial well being of the Capernwray ministry. He is held directly accountable to the Board of Trustees who set policies and confirm the direction of the ministry overall. The current Trustees are:

Chris Thomas

Graham Ritchie

Peter Hanscamp

Ross Porter

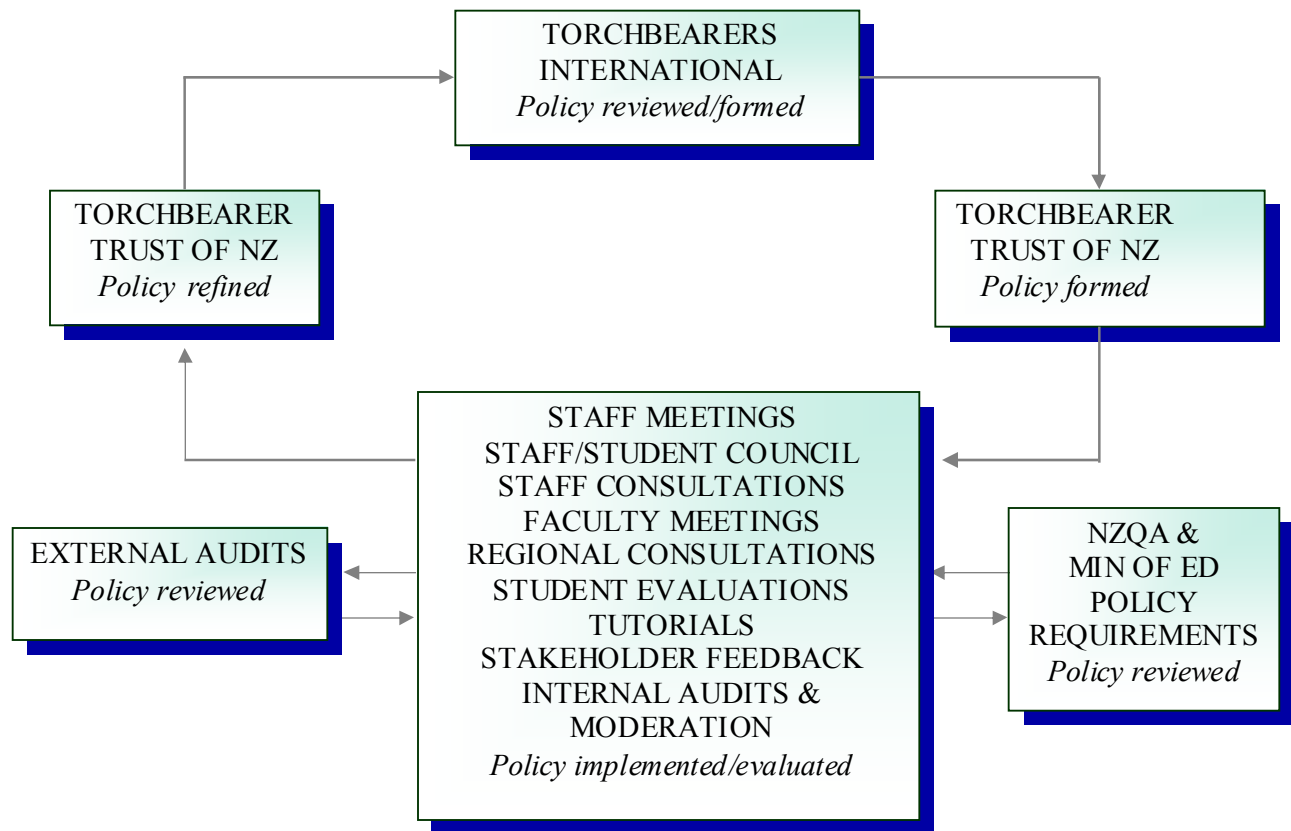
Clyde Thompson

Dawood Latif

Bill Davidson

Peter Thomas

- In June 2001, the Trust formally signed a Memorandum of Agreement with all the other Torchbearer institutions worldwide and this Agreement (Torchbearers International) is now the overriding authority over the work in New Zealand. Peter Thomas serves as Asia-Pacific Regional Director for Torchbearers International and is on the Executive Council of Torchbearers International
- Our strategic plan is expressed in our Vision Document, which is reviewed and revised by the Board of Trustees. We also operate under an annual business plan and submit an annual financial audit to the Board of Trustees
- Our management performances are reviewed by our Board of Trustees at a national level and by our adherence to the Torchbearers International agreement at an international level
- Our financial and management policy is to be professionally run and financially viable without being commercially driven. This has very real advantages for learners and stakeholders generally, as there is an unambiguous common focus and identity with the philosophy and aims of the organization
- Our governance and management structures are interconnected as illustrated in the following diagram:



CONSULTATION UNDERTAKEN IN PREPARATION OF THIS CHARTER

- Capernwray consulted with internal and external stakeholders in the development of our Charter, and took their views into account. The attached consultation report describes the consultation process and its outcomes. (see Appendix B)

Appendix A:

STAKEHOLDERS LIST

At a meeting of Peter Thomas (National Director); Ron Lowery (Principal) and Peter Bichan (Dean of Students & Director of Adventure Ministries) the following Stakeholders were identified:

Past students (alumni)
Present students
Staff
Board of Trustees
Torchbearers International Executive
Other Capernwray/Torchbearer Schools
Guest lecturers
Geraldine Support Group
CTMES
Other Christian Providers in NZ
International Bible Colleges (offering credit)
NZQA/Min of Ed
Churches
Matamata minister's association
Mission Agencies (eg OM; Wycliffe; OMF; Leprosy Mission)
Special Mission Agencies (CMD; Mission Interlink)
Special Ministry Agencies (OAC Mins; YFC; Campus Crusade)
Christian camps
Tangata Marae, Matamata
National Maori leadership (Matua Hakiaha; John Komene)
CCNZ
Scripture Union
Leamington School
Kaipaki School
Other local schools
Bible in Schools' conveners
Schools' Careers Advisory Officers
Golden Bay Adventures Trust
Significant others:
 Don Wards (Waikeria prison chaplain)
 Rodger & Heather Saville (Oasis Trust)
 Rosemary Apaapa (Maori consultant)
 David Stewart (retired BCNZ Principal)
 Lindsay Simpkin (adventure Specialties)
 Haldane Rowan (past Director, Australia)
 Ian Fraser (Director Finlay Park)
 Marjorie Suafa Leatau (Pacifika Health-Care)
 Colin Noble (Institute for Business Studies and Ethics)
 Nigel Hanscamp (National leadership NZ Methodist churches)

Appendix B:

STAKEHOLDERS CONSULTATION REPORT

The following is a selection of the consultation process we followed while re-developing our Charter, and the outcomes of the process.

- Peter Bichan ran a stand at the Parachute youth festival at Mystery Creek 23-26.01.04 and communicated with many past and prospective students and many youth leaders about the purposes and goals of the courses offered at Capernwray. This broadened our visibility to our key marketplace and has led to increased awareness of the courses and inquiries about them. It also helped us state our Charter mission and special character effectively
- Peter Thomas conducted a Capernwray event in Golden Bay 24-25.01.04 which strengthened out networking with the church community there. One outcome was the invitation for Andy Thomas (the Anglican minister) to participate in the training courses in Cambridge and Geraldine and to confirm our Charter's statement re contribution to New Zealand's identity and economic, social, and cultural development
- Peter Thomas met with the Board of the Australian branch 11-12.03.04 – this informed him of common issues between the two providers and led eventually to a re-assessment of fees charged at both schools. This addressed our management structure and principles
- Peter Thomas and Hadassah Northe (ministries co-ordinator) met with the Matamata minister's association 18.03.04 which led to an invitation to work with them on a combined ministry week event in June and confirmed our Charter's statement re contribution to New Zealand's identity and economic, social, and cultural development
- Peter Thomas attended a TEC workshop on Profile development 22.05.04 – this was followed up by a site visit from Minandi von Ludwig 18.11.04 which facilitated the compilation of Capernwray's new Profile and informed our approach to ensuring that our organisation develops and supports a staff profile that reflects its mission and special character

- Peter Thomas met with the Anglican minister of Christchurch Anglican church Papakura (Stuart Crosson) 25.08.04 regarding ministry placements in Papakura for Capernway students. This was confirmed and further arrangements made for a meeting with the full minister's association of Papakura (this occurred on 13.10.04) this confirmed our Charter's statement re contribution to New Zealand's identity and economic, social, and cultural development
- Peter & Elizabeth Thomas held a re-union gathering for about 60 past students in Abbotsford, BC, Canada 17-19.09.04. The past student questionnaire was distributed and valuable affirmation received as to the longevity of the benefits of the training offered by Capernway in New Zealand and so fed into our approach to meeting the educational needs of learners
- The Principal of Capernway Bible School in Colorado, USA (Frank Cirone) addressed the staff at our staff retreat 10-13.01.05 concerning issues, concerns and practices that are common to both providers. This proved helpful in refining and defining our organization here in New Zealand so clarifying our mission statement and special character
- Peter Thomas met with the Papakura Salvation Army officer (Tim Mander) 02.03.05 with a view to ministry placement of students. This was confirmed and effected 20-28.03.05. This also confirmed our Charter's statement re contribution to New Zealand's identity and economic, social, and cultural development
- Peter Thomas attended the Board meeting of the organization in Manila, Philippines 04.05.05 – this facilitated the work there and led to the placement of a past student from New Zealand in a Middle East ministry position for a three year contract and so contributed to our approach to meeting the educational needs of learners

- Peter Thomas, Peter Bichan and Andrew Redwood attended the Torchbearer international staff conference in England 13-20.06.05. At this Directors from around the world met and discussed common issues. Also Directors of adventure based learning course met and pooled experience and current strategies. A report with recommendations was written up by Peter Thomas which was circulated to all staff and which was discussed by Board members at the retreat and which contributed to this Charter
- Peter Bichan met with past students in Germany and Canada on his international trip in 06.05 – this shaped aspects of the ABS course now registered with NZQA which directly shaped our approach to meeting the educational needs of learners
- Peter Thomas met with Colin Noble the director of the Institute for Business Studies and Ethics (IBSE) 20.07.05 with a view to offering an IBSE course through Capemwray in the future. Further discussions and negotiations are taking place with a view to offering this course in July '06. This expands our Charter's statement re contribution to New Zealand's identity and economic, social, and cultural development
- Peter Thomas met with the Principal of Timaru Christian School (Shane Brooker) 17.08.05 with a view to ministry placements for students on the extension course, Geraldine, and also with a view to pupils graduating from TCS considering Capemwray as an option for post secondary training. This contributed directly to widening our approach to meeting the educational needs of learners
- The Board of Trustees of Capemwray (Torchbearer Trust of NZ) held a retreat 26-27.08.05 at which the future direction of the work was reviewed, consideration given to collaboration with IBSE, and the contents of the current Charter were determined
- Peter Thomas and ten students attended a powhiri and overnight stay on Tangata marae 16-17.09.05. The discussions with Waaka Gage and Rosemarie (Hinemotu) Apaapa contributed to our approach to fulfilling Treaty of Waitangi obligations

- Peter Thomas spoke with Ian Payne of Pathways College 20.09.05 to discuss ways of collaboration re courses for intern students. We have scheduled a follow up meeting for early Nov which will also help shape our approach to collaboration and cooperation with other tertiary education providers and organisations
- Peter Thomas met with Nigel Hanscamp (Matamata Methodist) and Dallas McKinley 22.09.05 with a view to the appointment of Dallas McKinley as a part-time regional youth worker under the dual oversight of Capemwray and the Matamata ministers' association. This proposal was approved in principle and on-going negotiations entered into. This is a new dimension of our approach to meeting the educational needs of learners our Charter's statement re contribution to New Zealand's identity and economic, social, and cultural development
- Peter Thomas had a lunch-time meeting with the Cambridge Baptist pastor (Andrew Court) 23.09.05 with a view to placing ministry teams in all the churches in Cambridge through the ministers' association – he was positive about this and agreed to present the proposal to the ministers association at the next meeting. This both assists us continue to review how we meet the educational needs of our learners, and illustrates our Charter's statement re our contribution to New Zealand's identity and economic, social, and cultural development
- All Capemwray staff were invited 29.09.05 to make written submissions as stakeholders to the new Charter. They are very much part of the defining process of our organization and readily confirmed the new Charter
- A Board of Trustees meeting is scheduled for 05.10.05 for final ratification of the current Charter as well as reports on other on-going matters of interest for the Board
- Copies of the new Charter have been e-mailed to the International Director and the International Executive of Torchbearers International for response, clarification and confirmation

Appendix C:

STAKEHOLDERS QUESTIONNAIRE

- 1. I affirm that I/we are a stakeholder* in the Capemwray Bible School, Torchbearer Trust of New Zealand
- 2. I/we acknowledge that Capemwray contributes to the economic, social, cultural and spiritual development of New Zealand
- 3. I/we agree with the statement that Capemwray contributes to the tertiary education system as a whole
- 4. I/we are willing to be part of the formation and shaping of Capemwray's charter and profile through reflection and input on an on-going basis
- 5. I/we affirm the mission statement and special character statement as it is
- 6. I/we have the following observations/recommendations in connection with Capemwray's founding charter (or attach separate sheet)

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- 7. Please include me/us on Capemwray's mailing list

Signed:.....

Address:.....

Organization/institution:.....

**a stakeholder is a person, institution or organization that has a formal or informal interest in Capemwray's training activity. (See attached for list of currently identified stakeholders)*

Appendix D:

COLLEGES & UNIVERSITIES THAT ACCEPT OUR CREDITS

Alberta College of Art, 1407-14th Ave NW, Calgary, Alberta, T2N 4R3, Canada
Appalachian State University, Boone, North Carolina 28608, USA
Arizona State University, Temp, Arizona 85287-0112, USA
Athabasca University, Box 10,000, Athabasca, Alberta, T0G 2R0, Canada
Azusa Pacific University, 901 E. Alosta Ave, PO Box 7000, Azusa, CA91702-7000, USA

Bethany College, 800 Bethany Drive, Scotts Valley, CA 95066, USA
Bethel College & Theological Seminary, 3900 Bethel Drive, St Paul, Minnesota 55112, USA
Biola University, 13800 Biola Ave, La Mirada, CA 90639-0001, USA
Bob Jones University, 1700 Wadhampton Blvd, Greenville, SC, USA
Bowie State University, Bowie, MD 20715, USA
Briercrest Bible College, Caronport, SK, S0H, 0S0, Canada
Brock University, St Catherines, Ontario, L2S 3A1, Canada
Bryan College, Box 7000, Dayton, Tennessee 37321-7000, USA
Bryn Mawr College, Ely House, Brn Mawr, PA 1910, USA

Calvary Bible College, 15800 Calvary Road, Kansas City, MO 64147 1341, USA
Canadian Bible College, 4400 4th Ave, Regina, SK, S4T 0H8, Canada
Cedarville College, PO Box 601, Cedarville, OH 45314, USA
Christian Heritage College, 2100 Greenfield Drive, El Cajon, CA 92019 1157, USA
Columbia Bible School, 7435 Monticello Road, PO Box 3122, Columbia, SC 29230-3122
Colorado Christian University, 180 South Garrison Street, Lakewood, CO 80226, USA
Crown College, 6425 County Road No. 30, St. Bonisacius, Minnesota 55375, USA

Denver Seminary, Box 10,000, Denver, CO 80250, USA

Eastern College, St David's, Pennsylvania, USA

George Fox College, 418 N. Meridan St, Newberg, OR 97132, USA
Gordon Conwell Theology Seminary, 130 Essex Street, S. Hamilton, Maryland 01982, USA
Grace Theological Seminary, 200 Seminary Drive, Winona Lake, IN 46590, USA
Grand Rapids Community College, Grand Rapids, MI 49503, USA

Kings University College, 9125 50th St, Edmonton, Alberta, Canada

Liberty University, Lynchburg, VA 24506-8001, USA
Linda Vista Baptist College & Seminary, 2075 E. Madison Ave, El Cajon, CA 92019, USA
London Baptist College, 30 Grande Ave, London, Ontario, N6C 1K8, Canada

McMaster University, Gilmour Hall, Room 120, Hamilton, Ontario, L8S 4L8, Canada
Multnomah Seminary, 8435 NE Glisan Street, Portland, OR 97220-5898, USA

Northwest Baptist College, PO Box 790, Langley, BC V3A 8B8, Canada
Northwest College, PO Box 579, Kirkland, WA 98083-0579, USA
North Central Bible School, 910 Elliot Ave S, Minneapolis, MN 55404-9977, USA

Ontario Theological Seminary, 25 Ballyconnor Court, North York, Ontario, Canada
Ontario Bible College, 25 Ballyconnor Court, North York, Ontario, Canada, M2M 4B3
Oregon Health Sciences, 3181 SW Sam Jackson Park Road, Portland, OR 97201 3098, USA

Philadelphia College of the Bible, 200 Manor Ave, Langhorne, PA 19047-2990, USA
Prairie Bible College, Box 4019, Three Hills, Alberta, T0M 2A0, Canada
Prairie continuing Education, Box 4019, Three Hills, Alberta, Canada, T0M 2A0

Regent College, 5800 University Boulevard, Vancouver, BC, V6T 2E4, Canada
Regis University, 3333 Regis Boulevard, Denver, CO 80881-1099, USA

San Jose Christian College, 790 5 12th Street, San Jose, CA 95112, USA
Seattle Pacific University, 3307 Third Ave West, Seattle, WA 98119-1997, USA
St Olaf College, Northfield, Minnesota 55057-1011, USA

The Masters College, 21726 Placerita Canyon Road, Santa Clarita, CA 91321-1200, USA
Toccoa Falls College, Toccoa Falls, GA 30598, USA
Trent University, Peterborough, Ontario, K9J 7B8, Canada
Trinity Evangelical Divinity School, 2065 Half Day Road, Deerfield, Illinois 60015, USA
Trinity Western University, 7600 Glover Road, Langley, BC, V3A 6H4, Canada
Triune Biblical University, PO Box 912, Kelso, WA 98626, USA

University of Alaska, 3211 Providence Drive, Anchorage, AK 99508, USA
University of Calgary, 2500 University Drive, Calgary, Alberta, T2N 1N4, Canada
University of Colorado Health Sciences Center, 42 East Ninth Ave C288, Denver, Colorado 80262, USA
University of California, Santa Barbara, CA 93117, USA
University of Cincinnati, ML 00091, Cincinnati, Ohio 45201, USA
University of Guelph, Guelph, Ontario, N1G 2W1, Canada
University of Lethbridge, 4401 University Drive, Lethbridge, Alberta, T1K 3M4, Canada
University of Michigan, Rackham Graduate School, Ann Arbor, MI 48109-1070, USA
University of West Florida, 11000 University Parkway, Pensacola, FL 32514, USA
University of Washington, 1410 NE Campus Parkway, Seattle, WA 98195, USA
University of Victoria, PO Box 3025, Victoria, BC V8W 3P2, Canada

Washington Bible College, 6511 Princess Garden Parkway, Lanham, Maryland 20706, USA
Wenatchee Valley College, 1300 5th St, Wenatchee, WA 98801, USA
Western Washington University, Bellingham, WA 98225, USA
Westmont College, 955 La Paz Road, Santa Barbara, CA 93108-1023, USA
Wheaton College, 501 College Ave, Wheaton, IL 60187, USA
Whitworth College, Spokane, WA 99251-0105, USA

York University, 4700 Keele Street, North York, Ontario, M3J 1p3, Canada

Disclaimer: To our knowledge this Academic institutions list is accurate. Capemwray New Zealand takes no responsibility for the list being out of date according to our records as they stand.

Appendix E:



Cooperative Agreement 2002-2003

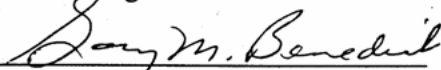
In recognition of our shared mission, historic cooperation, and in an effort to enhance our mutual abilities to meet the needs of our students, Crown College and the Capernwray/Torchbearers Missionary fellowship School hereby agree to participate in the following Cooperative Program:

Crown College will transfer up to 15 semester hours of Bible Theology courses from Capernwray/Torchbearers institutes. Those who will be ministry majors at crown may be able to transfer in more hours. The following upper level integrative courses must be taken at Crown: Ethics, Apologetics, Romans, and Faith Integration Seminar. In addition, a Bible Study Methods Course must be taken either at Crown or Capernwray/Torchbearers .

Other courses that may meet general education or the student's designated major requirements will be evaluated on a course-by-course basis by the Registrar, Department Chair, and/or Provost/Vice President of Academic Affairs. Likely courses include those in the area of evangelism, church history, and missions. Up to 32 credit hours may be transferred in if deemed acceptable for the student's particular program of study by the evaluators. Only the Provost may grant an exception to these policies.

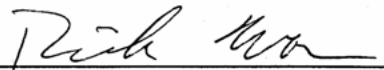
This agreement shall be for the period July 1, 2002- June 30, 2004 and will be reviewed, amended and signed prior to July 1, 2002, and succeeding two-year periods years. Changes in curriculum at either institution could result in a an amended agreement at the end of any academic year.

Crown College



Name: Dr. Gary M. Benedict
Title: President

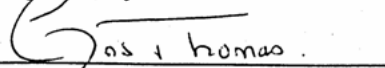
Date 6/18/02



Name: Dr. Rick Mann
Title: Provost/Vice President of Academic Affairs

Date 6/18/02

For Capernwray/Torchbearer Missionary Fellowship



Name: Chris Thomas
Title: Director

Date 7-30-02

